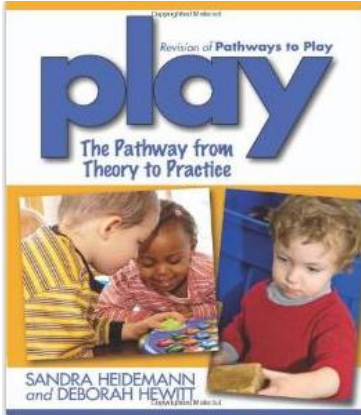


# Let's Read a Book Together!



## Play: The Pathway from Theory to Practice

Author: Sandra Heidemann and Deborah Hewitt

Publish Date: 2009

Teachers will find successful strategies for implementing changes in the classroom to enhance the environment for play and techniques to help support children's development. This is the revised edition of the well-respected and relied-upon handbook *Pathways to Play*. *Play* contains activity ideas that encourage play skills, checklists to help identify where children are having problems, specific teaching strategies, and assessment options. This new edition also examines how play theory translates into practice.

### Reading Schedule

#### **February 6, 2015**

Introduction/Chapter 1: Play is the Main Event: Valuing Play

#### **February 13, 2015**

Chapter 2: Props and Peers: Learning the Basics of Play/Read and Reflect on the Reflection. Questions at the conclusion of Chapter 2.

#### **February 20, 2015**

Chapter 3: Setting the Stage: Organizing for Play

#### **February 27, 2015**

Chapter 4: It's Not Easy: Recognizing Influences on Play Development

#### **March 6, 2015**

Chapter 5: Finding Out More: Observing, Evaluating Play Skills, and Using the Play Checklist.

#### **March 13, 2015**

Chapter 6: What Will the Child Do? Writing Goals from the Play Checklist.

#### **March 20, 2015**

Chapter 7: What Will You Do? Planning for Play Skills.

#### **March 27, 2015**

Chapter 8: The Heart of the Plan: Choosing Teaching Strategies.

#### **April 3, 2015**

Chapter 9: Case Studies: Putting It All Together.

Reflect on the Reflection Questions at the conclusion of chapters. Submit your reflection on a question of your choice to the group. Respond to other's submissions via the book study listserv.

### Additional Information

#### **Objectives**

- ✓ Expand ability to pin point the play skills that need work and plan goals for improving those play skills.
- ✓ Expand ability to observe children and notice the differences between socio-dramatic and social skills.

#### **Place**

Read and post in the comfort of your home....

#### **Additional Information**

Participants will send out to all on distribution list one reflection question per chapter. Books will be provided prior to the February 6 book study start via the CESA van.

#### **Target Audience**

Early Childhood Special Educators, Speech/Language Pathologist, Special Education Directors, Head Start Home Visitors, OT, PT, etc.

#### **Cost**

\$25.00 (to off-set cost of book)

#### **Facilitated by**

Chris Hambuch Boyle

#### **Registration Deadline**

January 26, 2015

#### **To Register**

[MyQuickReg.com](http://MyQuickReg.com)